**Heritage Research Project Due: One week after packet completion**

The purpose of this project is to learn about your family’s heritage. Students completed a questionnaire and based on that information were assigned a country to research. There are two parts of this project. Part One is the research packet. The packet is filled with different worksheets to complete on various aspects of a country. This packet will be completed in class, during Social Studies time. Instructions and expectations for each page will be given to each student. Part Two of this project is a Country Poster. This will be completed at home upon completion of the packet. Students can use the information from their packet to complete their Country Poster. **Student’s assigned country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Students are expected to gather information on their country: check out books from our school library, the public library, or print off information from the internet. If you do not have access to the internet please let your teacher know and they can help gather some internet resources for/with you.

**Country Poster Instructions:**

Students will use their packet to complete a poster filled with pictures and facts on their country.

Poster should be standard size 30” by 20” and includethe following:

1. Name of the country
2. Hand drawn picture of the country’s flag, include descriptions of the designs and colors, and the importance of the designs and colors
3. Include at least 4 traditions from your country. Place both pictures and descriptions of the traditions on your poster. (Ex: holidays celebrated, food, cultural songs, clothing, etc.)
4. A map of your country, you may use one off the internet. Also include what continent your country is on.
5. Include a paragraph to describe all information displayed on your poster. This will be what you use to present to the class.

All information on the poster, with exception of the map, must be HAND WRITTEN, by the student.

All work should be done neatly, and should include correct spelling, grammar, and conventions.

If you have trouble finding any of the required information please let your teacher know!

**Extra Credit-** Prepare your recipe from Page 8 (in packet) and bring in enough for each student to try. If you choose to participate in the extra credit please let your teacher know so she/he can let you know the day to bring in your food.

**Heritage Country Poster Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Points Possible** | **Criteria** | **Comments** | **Points Received** |
| **10** | **-Name of student & country included** |  |  |
| **25** | **-Flag hand drawn and colored accurately**  **-Descriptions of colors and designs included** |  |  |
| **25** | **-4 traditions included**  **-Pictures & descriptions included** |  |  |
| **10** | **-Map of country included**  **-Continent included** |  |  |
| **15** | **-Paragraph description of poster included** |  |  |
| **15** | **-Overall Neatness & presentation of poster**  **-Correct spelling, grammar, and conventions used** |  |  |

**Poster Points Received \_\_\_\_\_\_\_\_\_/100**

**Project Total \_\_\_\_\_\_\_\_\_/200**

**Letter Grade \_\_\_\_\_\_\_\_**

**Research Packet Instructions:**

Page 1-Hand draw your country’s flag. Then use colored pencils or crayons to color, NO MARKERS! DO NOT PRINT A COPY OF THE FLAG AND PASTE ON!

Page2-Hand draw your country’s coat of arms. If your coat of arms is extremely detailed only include the main look of it, do not feel that every line must be included. Add color if needed, again NO MARKERS. If your country does not have a coat of arms you may draw your own based on the info you learn about your country. Finish the sentences at the bottom of the page.

Page 3- Research the money from your country. There is a space for you to describe what it is called, what it looks like, and what it would be worth in the U.S. Please DO NOT use the Euro as the currency, instead use the traditional money (ie. France = Franc)

Page 4- Research your country’s temperatures and average rainfall. Use the bottom of the page to describe any other weather information (snowfall, tornadoes, hurricanes, extreme heat, etc.).

Page 5- Trade of products is important to a country’s economy, or money making process. List the products that come from your country. Agricultural products would be what is farmed, or grown and sold in your country. Mineral products would be what types of minerals can be found and sold in this country. And manufactured products are items that are made and sold from this country. There is also a spot for anything that is sold that might not fit in any of these areas.

Page 6- Research how people spend their free time in your country. List at least 6 activities you find. Choose at least one sport or activity that you also participate in write about it on the lines on the bottom of that page.

Page 7- This page is a space for you to write about at least 4 different customs you find that are important in your country. Make sure to be descriptive and use complete sentences.

Page 8- List at least five special foods from your country. Research and choose a recipe from your country to highlight on this page.

**Extra Credit-** Prepare your recipe from Page 8 and bring in enough for each student to try. If you choose to participate in the extra credit please let your teacher know so she/he can let you know the day to bring in your food.

**Heritage Country Research Packet Rubric**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Country\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Points Possible** | **Criteria** | **Comments** | **Points Received** |
| **20** | **-Name of student & country included**  **-Flag & Coat of Arms hand drawn and colored accurately**  **-Coat of Arms include descriptions** |  |  |
| **10** | **-Country climate page completed correctly & accurately** |  |  |
| **20** | **-Country Money and economy information completed accurately and correctly** |  |  |
| **20** | **-Country Recreation & Customs page completed correctly and accurately** |  |  |
| **20** | **-Country Food page completed correctly –Recipe included** |  |  |
| **10** | **-Overall Neatness & presentation of each page**  **-Correct spelling, grammar, and conventions used** |  |  |
| **10** | **-Extra credit food item** |  |  |

**Research Packet Points Received \_\_\_\_\_\_\_\_\_/100**